

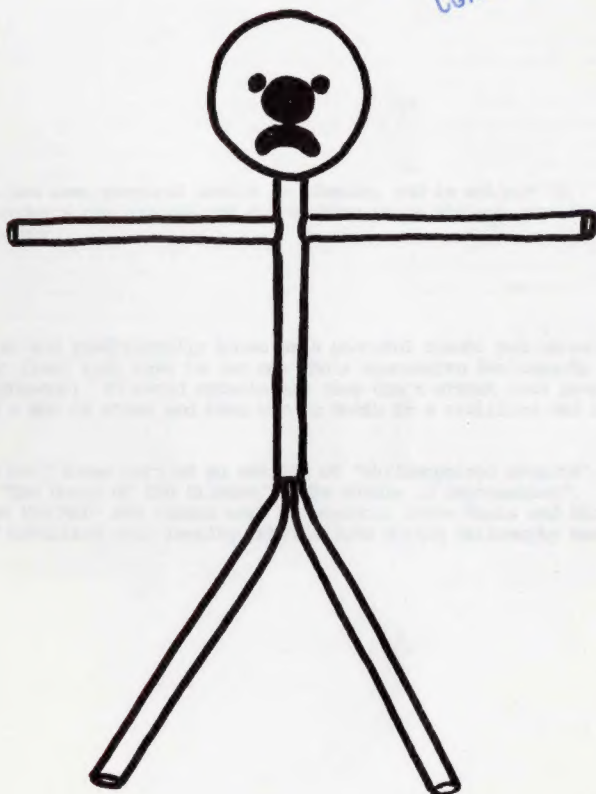
# CONCORDIA UNIVERSITY



## DUPLICATE

### ARTS AND SCIENCE PHILOSOPHY

GUIDANCE INFORMATION CENTRE (SGW)  
OFFICE OF GUIDANCE SERVICES  
CONCORDIA UNIVERSITY



1979-80



## DEPARTMENT OF PHILOSOPHY

### Guide

1979 - 1980

This guide has been prepared months in advance, and is subject to change. Students are advised not to purchase texts without consulting their professor.

### COVER:

Philosophers are traditionally known as a peaceful bunch; but occasionally, like anyone else, they have to let out their aggressive feelings by attacking someone. To avoid retaliation they don't attack real people. They build a man of straw and beat him to death in a civilized and respectful manner.

"The Straw Man" forms part of an exhibit of "philosophical objects", including "The Horns of the Dilemma", "The Bundle of Impressions", "The Cat on the Mat" and others made by students Irene Mazis and Michael Assels and exhibited with faculty publications during Philosophy Week this spring.

## TABLE OF CONTENTS

PHILOSOPHY AT CONCORDIA	2	C344 Law, Liberty and Human Rights (Mullett)	49
GENERAL INFORMATION	3	C349 Philosophy of Education (Lau)	50
PROGRAMMES	4	C350 Philosophy of Communication (O'Connor, McNamara)	51
SUMMER COURSES		C352 Philosophy of History (Kawczak)	53
C201 Problems of Philosophy	6	C353 Aesthetics I (Egan)	54
C223 Critical Thinking	7	C360 Epistemology and Metaphysics (Honours Seminar) (Laskey)	55
C334 Anarchism and Marxism	8	C369 Contemporary Analytic Philosophy (Mullett)	56
C335 Contemporary Marxism	9	C386 Study of a Given Thinker: Aristotle texts (Reidy)	58
FALL AND WINTER COURSES		C410 Medieval Philosophy (Joos)	59
C201 Problems of Philosophy (Reidy, Ahmad, Mullett, Joss, Park, McNamara)	10	C412 Modern Philosophy (Park, Ahmad)	60
C202 Introduction to Philosophy (Lau, McGraw, Mullett)	16	C421 Philosophy of Science (Angel)	62
C211 Philosophical Classics (Doyle)	19	C449 Phenomenology (Laskey)	63
C223 Critical Thinking (McNamara, Egan, Zeman)	20	C456 Recent Ethical Theory (Ahmad)	64
C224 Introduction to Logic (McNamara)	23	C485 Kant (Zeman)	65
C226 Elementary Deductive Logic (Angel)	24	C493 Special Topics in Philosophy: Foundations of Human Rights (Park)	66
C228 Methods of Inquiry (Zeman)	25		
C240 Philosophy of Man (O'Connor, Gray, McGraw, Doyle)	26	GRADUATE COURSES	
C241 Ethics (Doyle, Ahmad)	31	602 Aristotle (Reidy)	67
C244 Social and Political Philosophy (McNamara)	33	623 Fact and Value (Mullett)	68
C245 Philosophy and Society (Gray, Kawczak)	34	625 Philosophy of Art (Egan)	69
C291 Introduction to Special Topics in Philosophy (Park: Values and Choices) (Egan: Art in Social Context) (Joos: Social and Political Issues) (Joos: Ethics as Public Relations)	36	630 Epistemology: Current Theories of Knowledge (Park)	70
C310 Ancient Western Philosophy (Doyle)	40	640 Systematic Metaphysics (Zeman/Kawczak)	71
C312 Existentialism (Lau)	41	650 Philosophy of Space and Time (Angel)	72
C321 Symbolic Logic (Angel)	42	655 Philosophy of Social Science: The Question of Unity of Discourse (O'Connor)	73
C338 Philosophical Psychology (McGraw, Gray)	43	669 Studies in Phenomenology and Existentialism: Husserl (Laskey)	74
C340 Contemporary Theories of Love (McGraw)	45	677 Values in Scheler (Joos)	75
C341 Political Philosophy (McNamara, French)	46	698 Political Theory: Philosophical Issues Relating to Canadian Confederation (French)	76
C343 Legal Philosophy (Gray)	48	698 Teaching of Philosophy (Gray)	



## PHILOSOPHY AT CONCORDIA

Philosophy, said Aristotle, begins in wonder - wonder at the phenomenon of self-awareness, wonder at the infinitude of time, wonder that there should be anything at all. Wonder in turn gives rise to a kind of natural puzzlement: How can mind and body interact? How is it possible that there can be free will in a world governed by natural laws? How can moral judgments be shown to be true?

Philosophical perplexity about such things is a familiar and unavoidable phenomenon. University students who have experienced it and taken it seriously are, in a way, philosophers already, well before they come in contact with the theories and arguments of specialists. The good philosophy teacher, therefore, will not present his or her subject as some esoteric discipline unrelated to ordinary interests. Instead he or she will appeal directly to the concerns that already agitate the student, the same concerns that agitated Socrates and his companions and serious thinkers ever since.

It is impossible to be a good teacher of philosophy, however, without being a genuine philosopher oneself. Philosophers at Concordia are not exceptions to this rule. In many cases their writings are original studies of problems and systems of philosophy, with their own views boldly expressed and defended with argument. Their lectures are at once contributions to philosophy itself and models of original thinking to emulate and criticize.

That equally competent philosophers often disagree with one another is a fact to be exploited, not concealed. The Concordia department brings together philosophers of widely differing outlook. The student who is shopping for a world outlook of his or her own has a large and representative selection to choose among, illustrating the argumentative give and take which is the lifeblood of philosophy.

## GENERAL INFORMATION

The Philosophy Department offers courses and programmes on both campuses of Concordia University: Loyola Campus, 7141 Sherbrooke Street West, Montréal, Québec, H4B 1R6 - telephone number 482-0320 (Local 413), and Sir George Williams Campus, 1455 de Maisonneuve Boulevard West, Montréal, Québec, H3G 1M8 - telephone number 879-7262.

The philosophical community at Concordia University consists of the professors who are members of the Philosophy Department, the graduate students, the honours, majors, minors and all undergraduate students enrolled in one or more courses in philosophy.

### Students

There is a philosophy students' association on each campus. The aim of these clubs is to provide academic and social programmes of interest to students. The academic programme provides a number of guest lecturers from other universities. The social events consist of various summer and winter outings, parties and other activities. The association also provide an opportunity and a forum for informal philosophy discussions. For further information call the departmental offices on either campus.

Students are invited to participate in the determination of the programmes and academic policy of the Department. Student representatives are members of the Library Committee, the Undergraduate Studies Committee, the Graduate Studies Committee. Students also participate in departmental meetings.

### Faculty

Professor and Chairman of the Department  
Andrew Kawczak, PhD (Warsaw)

#### Professors:

Roger B. Angel, PhD (McGill)  
Stanley G. French, PhD (Virginia)  
Ernest Joos, PhD (Montréal)  
Dallas Iaskey, PhD (Harvard)  
Désirée Park, PhD (Indiana)

Vincent McNamara, PhD (Laval)  
Dennis O'Connor, PhD (St. Louis Univ.)  
Jack Ornstein, PhD (University of California) - ON LEAVE  
Martin Reidy, PhD (Toronto)  
Vladimir Zeman, PhD (Prague)

#### Associate Professors

M. Mobin Ahmad, PhD (Chicago)  
Christine Allen, PhD (Claremont) - ON LEAVE  
John Doyle, M.A. (Montréal)  
Edmund Egan, PhD (Fordham)  
Christopher Gray, PhD (Catholic Univ. of America)

Assistant Professor  
Sheila Mullett, PhD (Purdue)

Henry H. Iau, M.A. (Montréal)  
John McGraw, PhD (Angelicum, Rome)

\* \* \* \* \*

HONOURS' and MAJORS'  
Advisors:

Sheila Mullett      879-728      (Sir George Williams Campus)

Henry H. Iau      482-0320 (Local 412) (Loyola Campus)

## PROGRAMMES

The Philosophy Department offers a number of programmes of study which include: Honours, Major and Minor, and certain joint programmes. Double major programmes are also offered in consultation with other departments. The Philosophy Department should be consulted for information concerning these programmes. Seminars and tutorials are offered mainly for students in a programme in Philosophy. In addition courses are offered to students with a general or specific interest in Philosophy.

These programmes are listed on the following page. See end of listings for combined programmes.

Course number legend: e.g., for "C201/2 51"

- 1) "C" is a common prefix replacing the campus prefixes "S" and "L".
- 2) "201" is the course number proper, which relates to the course title.
- 3) "/2" or the "slash number" indicates in which term(s) the course is offered. In courses of the Philosophy Department the slash number can also be used to determine the number of credits given for the course.  
     "/2" is a course given September to December (3 credits).  
     "/3" is a course given September to April (6 credits).  
     "/4" is a course given January to April (3 credits).
- 4) "51" is a section number; a "51, 52,..." indicates an evening schedule, while a "01, 02,..." indicates a day schedule. Sections on Sir George Williams campus are indicated, instead, by a letter; e.g.,  
     "X" in "C201/2 X" indicates a section at S.G.W., as does  
     "AA" in "C201/2 AA", etc.

### Courses in Programmes

Students are responsible for satisfying their particular degree requirements, and should consult the department for this. The superscript indicates credit value.

#### LOYOLA CAMPUS

#### 60 B.A. Honours in Philosophy

##### Year I

12 PHIL C202<sup>6</sup>, C310<sup>6</sup>

12 PHIL elective or Cognate credits

##### Year II

12 PHIL C410<sup>6</sup>, C462<sup>6</sup>

6 PHIL elective credits

##### Year III

12 PHIL C412<sup>6</sup>, C463<sup>6</sup>

6 PHIL elective credits

#### SIR GEORGE WILLIAMS CAMPUS

#### 60 B.A. Honours in Philosophy

##### Year I

6 PHIL C211<sup>6</sup>

6 Chosen from PHIL C202<sup>6</sup> or equivalent, C226<sup>3</sup> and C228<sup>3</sup>, C241<sup>6</sup>, C273<sup>6</sup>, C312<sup>6</sup>

##### Year II

6 Chosen from PHIL C226<sup>3</sup> and C228<sup>3</sup>, C321<sup>6</sup>

6 PHIL C360<sup>6</sup>

6 Chosen from PHIL C310<sup>6</sup>, C412<sup>6</sup>

6 PHIL elective credits

##### Year III

6 PHIL C485<sup>6</sup>

6 Chosen from PHIL C369<sup>6</sup>, C421<sup>6</sup>

6 Chosen from PHIL C417<sup>6</sup>, C449<sup>6</sup>, C456<sup>6</sup>

6 PHIL elective credits at 300 or 400 level



## LOYOLA CAMPUS

36 B.A. Major in PhilosophyYear 112 PHIL C202<sup>6</sup>, C310<sup>6</sup>Year II6 PHIL C410<sup>6</sup>

6 PHIL elective credits

Year III6 PHIL C412<sup>6</sup>

6 PHIL elective credits

24 MINOR IN PHILOSOPHY

Year I

6 PHIL elective credits

Year II

6 PHIL elective credits

Year III

12 PHIL elective credits

Electives to be chosen in consultation with the Department. Students preparing for graduate work should acquire a good reading knowledge of a related modern language.

SEE END OF COURSE LISTING FOR COMBINED PROGRAMMES.

## SIR GEORGE WILLIAMS CAMPUS

42 B.A. Major in PhilosophyYear 16 Chosen from PHIL C202<sup>6</sup> or equivalent, C211<sup>6</sup>6 Chosen from PHIL C226<sup>3</sup> and C228<sup>3</sup>, C241<sup>6</sup>, C312<sup>6</sup>Year II6 PHIL C310<sup>6</sup> or C412<sup>6</sup>

6 PHIL elective credits at 300 or 400 level

6 PHIL elective credits

Year III6 Chosen from PHIL C369<sup>6</sup>, C485<sup>6</sup>, C449<sup>6</sup>

6 PHIL elective credits at the 300 or 400 level.

30 MINOR IN PHILOSOPHY

12 Chosen from PHIL C202<sup>6</sup> or equivalent, C211<sup>6</sup>,  
C226<sup>3</sup> and C228<sup>3</sup>, C321<sup>6</sup>, C369<sup>6</sup>, C485<sup>6</sup>

18 Chosen from PHIL C310<sup>6</sup>, C321<sup>6</sup>, C412<sup>6</sup>, C369<sup>6</sup>,  
C386<sup>6</sup>, C485<sup>6</sup>, C417<sup>6</sup>, C456<sup>6</sup>, C493<sup>6</sup>, C495<sup>6</sup>



SUMMER COURSES

Philosophy C201/1 40

Tu Th 19:00 - 22:00

PROBLEMS OF PHILOSOPHY

Loyola Campus

Martin F. Reidy

(First Term: From May 7 to  
June 4, 1979)

The content of this course will be supplied by the following questions: Are our lives free or determined? Does the mind differ from the body? Does God exist? Logical and historical analyses will be demonstrated. The objective of this course is to gain deeper insight into the many ramifications of a small set of problems.

Class will consist in an opening treatise read by the professor followed by an extensive discussion-and-question period.

Evaluation: Two classroom tests equally weighted. In addition, classroom participation will be considered a source for marks.

Philosophy C223/1 60

TuTh 19:00 - 22:00

Loyola Campus

CRITICAL THINKING

(Second Term: From June 11

Martin F. Reidy

to July 12, 1979)

This course is designed to help students to think more clearly and critically and to improve their ability to present, defend and evaluate arguments. Sample topics may include the nature of definition, validity and truth, formal and informal fallacies. (3 credits).

TEXTS:

Plato Euthyphro

Aristotle Topics, Sophistic Refutations, Posterior Analytics, Rhetoric.

Evaluation:

First Test: 25%

Second Test: 25%

Final Exam: 50%

Philosophy C334/1 AA

ANARCHISM AND MARXISM

Vladimir Zeman

MTW 18:15 - 20:10

Sir George Williams Campus

(First Term: From May 7 to  
June 4, 1979).

The contradictory character of Russian cultural and philosophical development is used as a basis for an analysis of the main philosophical differences between Anarchism and Marxism as presented in the works and activities of the main protagonists (Bakunin, Kropotkin, Plekhanov, Lenin). Philosophical relevance of such major Russian writers as Dostoyevsky, Tolstoy and Solzhenitsyn will be shown as well.

This course consists of both lectures and seminars. Students will be given regular reading assignments.

#### TEXTS:

Edie, J.M.

Scanlan, J.P. and

Zeldin, B. (eds.)

Russian Philosophy, Vol. II.

Chicago, Quadrangle Books, 1965.

Bakunin, M.

God and the State. New York, Dover, 1970.

Dostoevsky, F.

The Grand Inquisitor on the Nature of Man.

Indianapolis, Bobbs-Merrill, 1948.

Plekhanov, G.V.

Fundamental Problems of Marxism.

New York, International Publishers, 1969.

#### Recommended Texts:

Edie, Scanlan

and Zeldin (eds.)

Russian Philosophy, Vols. I and III.

Chicago, Quadrangle Books, 1965.

Berdyayev, N.

Dostoyevsky. Cleveland, The World Publ. Co.,  
1957.

Lossky, N.O.

History of Russian Philosophy.

New York, Int. Universities P., 1951.

#### Evaluation:

One short paper, final examination, class participation.



Philosophy C335/1 AB

MTTh 20:30 - 22:25  
Sir George Williams Campus

CONTEMPORARY MARXISM

(First Term: From May 7 to  
June 4, 1979).

Vladimir Zeman

We shall concentrate on the internal development of the 20th century Marxist philosophy as reflected in its main streams and schools; some of the critical exchanges with the representatives of other philosophical positions will be discussed as well. This course consists of both lectures and seminars. Students will be given regular reading assignments. There are no specific prerequisites; if you have some further questions you may contact your instructor before the official beginning of classes.

#### TEXTS:

Kolakowski, L. Main Currents of Marxism, Vol. III.  
The Breakdown, Oxford, Clarendon P., 1978.

Engels, F. Ludwig Feuerbach (any edition).

#### TWO of the following:

Bottomore, T. and  
Goode, P. (eds.) Austro-Marxism. Oxford, Clarendon Press, 1978.

Bernstein, E. Evolutionary Socialism: A Criticism and Affirmation.  
N.Y., Schocken Books, 1961.

Kohak, E.V. (ed.) Masaryk on Marx, Lewisburg, Bucknell U.P., 1972.

Lukacs, G. History and Class Consciousness, London, Merlin P., 1971.

Korsch, K. Marxism and Philosophy. London, MR, 1970.

Stalin, J.V. Dialectical and Historical Materialism. (any edition)

Marcuse, H. Soviet Marxism: A Critical Analysis,  
N.Y. Random House, 1961.

Lenin, V.I. Materialism and Empiriocriticism. (any edition).

Lukacs, G. The Ontology of Social Being. Marx. London,  
Merlin P., 1978.

Glucksmann, A. Les maîtres penseurs. Paris, Grasset, 1977.

Aron, R. The Opium of the Intellectuals. N.Y., Norton & Co., 1962.

Habermas, J. Legitimation Crisis. Boston, Beacon Press, 1973.

#### Recommended Texts:

Kolakowski, L. Main Currents of Marxism. Vol. II, the Golden Age.  
Oxford, Clarendon Press, 1978.

Jay, M. The Dialectical Imagination. A History of the Frankfurt  
School and the Institute of Social Research 1923-50.  
Boston & Toronto, Little, Brown & Co., 1973.

Evaluation: Two book reports (see titles above); final examination. (For Phil C335).  
Two book reports; research paper. (For Phil 607).

FALL AND WINTER COURSES

Philosophy C201/4 01

WF 8:45 - 10:00

Loyola Campus

PROBLEMS OF PHILOSOPHY

Martin F. Reidy

The content of this course will be supplied by the following questions: Are our lives free or determined? Does the mind differ from the body? Does God exist? Logical and historical analyses will be demonstrated. The objective of this course is to gain deeper insight into the many ramifications of small set of problems.

Class will consist in an opening treatise read by the professor followed by an extensive discussion and question period.

A recommended first philosophy course for all interested students. May constitute a prerequisite for higher level philosophy courses.

TEXT:

To be distributed by the professor.

Evaluation:

Two classroom tests equally weighted. In addition, classroom participation will be considered a source for marks.

Philosophy C201/2 AA

M 18:05 - 20:10  
Sir George Williams Campus

# PROBLEMS OF PHILOSOPHY

Mobin M. Ahmad

This course is intended for students who have had no previous contact with philosophy and are interested in finding out what philosophy is generally about and what it has to offer. The general plan is to make a careful study and achieve a reasonable understanding of such fundamental problems (and the various ways in which they have been dealt with) as: "Are there basically different kinds of things in the World (material objects, minds, souls)?" , "Is there some ultimate source of everything that exists (God)?" . "How knowledge is possible, what are its varieties and sources?" , "Is man capable of autonomous action or are all his thoughts and actions mere products of influences beyond his control?" , "What is the basis of the distinction between morally good and bad?" etc.

The study will enable the student to see the origin of philosophizing in an effort on the part of human beings to make sense of things and to obtain a perspective on themselves in relation to the rest of the World. It may stimulate a desire for further exploration of various developments in philosophic thought, creating an urge to emancipate oneself from irrational beliefs and attitudes and develop a new orientation to life and the World.

A recommended first philosophy course for all interested students. May constitute a prerequisite for higher level philosophy courses.

## TEXT:

Christian, James L.

Philosophy - An Introduction  
to the Art of Wondering  
Holt, Rinehart and Winston

## Evaluation:

A test and a term paper at the end of the term.



Philosophy C201/2 X

TuTh 8:45 - 10:00  
Sir George Williams Campus

PROBLEMS OF PHILOSOPHY

Sheila Mullett

An introduction to some of the main problems of philosophy with an emphasis on their contemporary treatment.

The method used in this course will consist in the presentation of lectures outlining the main problems of philosophy and contrasting the views of various philosophers concerning the formulation of the problem and the solutions to it. The students will be required to read selected articles presenting the issues, to reflect on some of these problems in a short paper, study questions, and one longer research paper.

A recommended first philosophy course for all interested students. May constitute a prerequisite for higher level philosophy courses.

TEXTS:

Michalos, A.	<u>Improving Your Reasoning</u>
Edwards and Pap (eds.)	<u>Problems of Philosophy</u> (OR <u>Introductory Readings in Philosophy</u> , eds. M. Singer & R.R. Ammerman)

Additional material will be handed out in classes.

Evaluation:

Two take-home tests based upon study questions handed out in advance:	20%
One short exegetical paper:	20%
One research paper OR Final Exam (to be chosen by the student):	60%

Philosophy C201/2 51

Tue 16:05 - 17:55  
Loyola Campus

PROBLEMS OF PHILOSOPHY

Ernest Joos

Philosophy and philosophizing: discussion of the Pre-Socratics. An introduction to Plato with the Euthyphro. Knowledge, persons and the world. Philosophy and the knowledge of God. Values and their justification.

The aim of the course is to learn what philosophy is all about and to develop a habit of critical examination of one's own life and the world we live in with the aid of texts from philosophers.

A recommended first philosophy course for all interested students. May constitute a prerequisite for higher level philosophy courses.

A lecture and discussion approach.

Philosophy C201/2 52

Thu 16:05 - 17:55  
Loyola Campus

PROBLEMS OF PHILOSOPHY

Désirée Park

An introduction to selected problems in metaphysics, epistemology, logic and ethics. This course is intended also to distinguish philosophical questions from those belonging to the other humanities and to the social sciences. The historical development of certain classical issues will be exploited where appropriate: e.g. the possibility of knowledge; the existence of God; the nature of man.

Informal lectures and discussion.

A recommended first philosophy course for all interested students. May constitute a prerequisite for higher level philosophy courses.

TEXTS:

Plato	<u>Apology, Crito, Phaedo</u>
Descartes	<u>Meditations</u>
Hume	<u>Inquiry concerning Human Understanding</u>
Russell:	<u>Problems of Philosophy</u>

Evaluation:

to be announced.



Philosophy C201/4 53

Tue 18:05 - 20:10  
Loyola Campus

PROBLEMS OF PHILOSOPHY

Vincent McNamara

The content of this course will be supplied by the following questions: Are our lives free or determined? Does the mind differ from the body? Does God exist? Logical and historical analyses will be demonstrated. The objective of this course is to gain deeper insight into the many ramifications of small set of problems.

Class will consist in an opening treatise read by the professor followed by an extensive discussion and question period.

A recommended first philosophy course for all interested students. May constitute a prerequisite for higher level philosophy courses.

TEXT:

To be distributed by the professor.

Evaluation:

Two classroom tests equally weighted. In addition, classroom participation will be considered a source for marks.

Philosophy L202/3 01

Tu Th 10:15 - 11:30

Loyola Campus

INTRODUCTION TO PHILOSOPHY

Henry H. Lau

Philosophy and philosophizing; discussion of the Pre-Socratics. An introduction to Plato with the Euthyphro. Knowledge, Persons and the World. Philosophy and the knowledge of God. Values and their justification.

The aim of the course is to learn what philosophy is all about and to develop a habit of critical examination of one's own life and the world we live in with the aid of texts from philosophers.

A lecture and discussion approach.

A recommended first philosophy course for all interested students. Required for Philosophy Honours and Majors students. May constitute a prerequisite for higher level philosophy courses.

Prerequisite: None.

TEXTS:

Philosophy Now: An Introductory Reader, Paula Rothenberg, Struhl (Eds.)  
Random House.

Plato: Euthyphro, Apology, Crito, Phaedo. IIA

Evaluation:

First term test - 10%; first term essay - 20%.  
Second term test - 10%; second term essay - 30%.  
Final examination - 30%.

Cf. pp. XI-XIV of the textbook. While authors from the various philosophical periods are considered, emphasis is placed mainly on contemporary authors and issues.

The contents of the course are divided as follows:

- A. INTRODUCTION: on analytic and integrative academic pursuit as well as a vehicle for self-actualization and an authentic philosophy of life.
- B. PART ONE: On Being Human
  - I. The Nature of Human Nature
  - II. Consciousness, self-consciousness, and transcendental consciousness
  - III. Language and Human Reality
  - IV. Freedom
  - V. Ethical considerations
  - VI. Philosophy of Religion and the Existence of God
  - VII. Death
- C. PART TWO: Social Dimensions
  - I. Individualism and Community
  - II. Freedom and Social Control
  - III. Equality
  - IV. Love and Sexuality
  - V. Suffering, Injustice and Responsibility
  - VI. Ecology and the Ethics of Science
  - VII. Social Change and Revolution

The goals include the elements of "self-actualization" and authenticity (cf. texts to be distributed in class) which in turn require achieving a dialectic among the following:

- (a) An OBJECTIVE understanding of the readings of the textbook (cf. below);
- (b) a SUBJECTIVE and personal appropriation of the readings;
- (c) and an INTERSUBJECTIVE dialogue with the members of the class.

A lecture-class discussion will be the customary procedure but a variety of methods will be employed including less formal meetings such as at Lacolle.

A recommended first philosophy course for all interested students. It may constitute a prerequisite for higher level philosophical courses.  
Prerequisite: none.

TEXT: Philosophy Now: An Introductory Reader, Paula Rothenberg, Struhl (Eds.)  
Random House.

Evaluation:

Tests and examinations will be "take-home" and one of essay nature. Class Participation: it is to be noted that qualitative class participation will constitute part of the final grade.



Philosophy C202/3 X

TuTh 13:15-14:30

INTRODUCTION TO PHILOSOPHY

Sir George Williams Campus

Sheila Mullett

A study of some of the main branches of philosophy: metaphysics, epistemology, and ethics as presented by major philosophers: e.g. Plato, Aristotle.

The aim of this course is to introduce students to some of the main branches of philosophy through the writings of the classical philosophers.

The method used to achieve this aim will consist in the assignment of readings or original texts, the presentation of background material required for the comprehension of the texts and critical discussion of the problems in the lectures. In addition to the reading material and the lectures the students will be expected to write short critical or exegetical papers as well as answer study questions.

This is an introductory lecture course with no prerequisites.

#### Texts:

Plato	<u>The Republic</u>
Aristotle	<u>Nichomachean Ethics</u>
	<u>The Politics</u>
Hobbes	<u>Leviathan</u>
Hume	<u>A Treatise of Human Nature</u>
Mill	<u>Utilitarianism</u>
Ayer	<u>Language, Truth and Logic</u>

#### Evaluation:

There will be 4 tests worth 10% of the final grade each:  
These tests will be based upon study questions which will be distributed in advance.

In addition to the tests there will be required one short paper (exegetical) worth 20% of the final grade, and one longer paper, due at the end of the course, worth 40%.

Philosophy C211/3 X

WF 10:15 - 11:30  
Sir George Williams Campus

## PHILOSOPHICAL CLASSICS

John Doyle

An historical introduction to the main branches of philosophy: ethics, politics, metaphysics, epistemology. Each selection will be read from one or more of these points of view. The historical development and a comparison and contrast of the approaches of the various authors will be included. Students will be expected to master the positions from which the selected thinkers argued, how they argued, and the principal conclusions at which they arrived, together with an appreciation of their impact upon succeeding thought.

## TEXTS:

Plato	<u>The Republic</u> , (ed.) Cornford, F.M., (Oxford U. Press).
Aristotle	<u>The Nichomachean Ethics</u> , trans. J.A.K. Thomson (Penguin)
Hume	<u>An Enquiry Concerning Human Understanding</u> (Library of Liberal Arts)
Descartes	<u>Philosophical Writings</u> (ed.) Anscombe & Geach, (Nelson's University, Paperbacks).

Other shorter readings will be included.

## Evaluation:

Three short papers (20% each), final (40%).

Philosophy C223/2 51

Tue 18:05 - 20:10

Loyola Campus

## CRITICAL THINKING

Vincent McNamara

This is a course for anybody interested in the ways we think, communicate, and make decisions. Though we all practice critical thinking, we may still like to know more about this process and to improve our practical skills as well. Thus we shall not only analyze, evaluate and re-design arguments but at the same time also study some concrete examples of these methods in the processes of discovery, research, and exposition. Accordingly, students' readings will center on concrete examples of critical thinking within the following areas: economics (Loeb), science (Watson, Heisenberg), logic and philosophy (Russell), general system theory (von Bertalanffy).

## TEXTS:

- Scriven, Michael      Reasoning  
New York, McGraw-Hill, 1976.
- Rosenberg, Jay F.    The Practice of Philosophy. A Handbook  
for Beginners.  
Englewood Cliffs, Prentice-Hall, 1977.

## Texts for book reports:

- Heisenberg, Werner    Physics and Beyond. Encounters and Conversations  
New York, Harper & Row, 1971.
- Russell, Bertrand    My Philosophical Development  
London, Allen & Unwin, 1959.
- Loeb, Eugen           Humanomics. How Can We Make the Economy  
Serve Us - Not Destroy Us.  
New York, Random House, 1976.
- Watson, James D.     The Double Helix  
New York, The Signet Books, 1968.
- von Bertalanffy, Ludwig    Modern Theories of Development. An Introduction  
to Theoretical Biology.  
New York, Harper & Brothers, 1962.

## Evaluation:

- |  |     |
|--|-----|
| Quizzes and assignments for conferences: | 35% |
| Book report:                             | 20% |
| Final examination:                       | 45% |

Philosophy C223/4 52

M 18:05 - 20:10  
Loyola Campus

## CRITICAL THINKING

Edmund Egan

This is a course for anybody interested in the ways we think, communicate, and make decisions. Though we all practice critical thinking, we may still like to know more about this process and to improve our practical skills as well. Thus we shall not only analyze, evaluate and re-design arguments but at the same time also study some concrete examples of these methods in the processes of discovery, research, and exposition. Accordingly, students' readings will center on concrete examples of critical thinking within the following areas: economics (Loeb), science (Watson, Heisenberg), logic and philosophy (Russell), general system theory (von Bertalanffy).

## TEXTS:

- Scriven, Michael      Reasoning  
New York, McGraw-Hill, 1976.
- Rosenberg, Jay F.    The Practice of Philosophy.  
A Handbook for Beginners.  
Englewood Cliffs, Prentice-Hall, 1977.

## Texts for book reports:

- Heisenberg, Werner    Physics and Beyond. Encounters and Conversations  
New York, Harper & Row, 1971.
- Russell, Bertrand    My Philosophical Development  
London, Allen & Unwin, 1959.
- Loeb, Eugen           Humanomics. How Can We Make the Economy  
Serve Us - Not Destroy Us  
New York, Random House, 1976.
- Watson, James D.     The Double Helix  
New York, The Signet Books, 1968.
- von Bertalanffy,  
Ludwig                Modern Theories of Development. An Introduction  
to Theoretical Biology.  
New York, Harper & Brothers, 1962.

## Evaluation:

- |  |     |
|--|-----|
| Quizzes and assignments for conferences: | 35% |
| Book report:                             | 20% |
| Final examination:                       | 45% |



Philosophy C223/4 X

TuTh 8:45 - 10:00

Sir George Williams Campus

## CRITICAL THINKING

Vladimir Zeman

This is a course for anybody interested in the ways we think, communicate, and make decisions. Though we all practise critical thinking, we may still like to know more about this process and to improve our practical skills as well. Thus we shall not only analyze, evaluate and re-design arguments but at the same time also study some concrete examples of these methods in the processes of discovery, research, and exposition. Accordingly, students' readings will center on concrete examples of critical thinking within the following areas: economics (Loeb), science (Watson, Heisenberg), logic and philosophy (Russell), general system theory (von Bertalanffy).

## TEXTS:

- |                   |  |
|-------------------|--|
| Scriven, Michael  | <u>Reasoning.</u><br>New York, McGraw-Hill, 1976.  |
| Rosenberg, Jay F. | <u>The Practice of Philosophy. A Handbook for Beginners.</u><br>Englewood Cliffs, Prentice-Hall, 1977. |

## Texts for book reports:

- |                            |  |
|----------------------------|--|
| Heisenberg, Werner         | <u>Physics and Beyond. Encounters and Conversations,</u><br>New York, Harper & Row, 1971.                            |
| Russell, Bertrand          | <u>My Philosophical Development.</u><br>London, Allen & Unwin, 1959.   |
| Loebl, Eugen               | <u>Humanomics. How Can We Make the Economy Serve Us - Not Destroy Us.</u><br>New York, Random House, 1976.           |
| Watson, James D.           | <u>The Double Helix</u><br>New York, The Signet Books, 1968.   |
| von Bertalanffy,<br>Ludwig | <u>Modern Theories of Development. An introduction to Theoretical Biology.</u><br>New York, Harper & Brothers, 1962. |

## Evaluation:

- |  |     |
|--|-----|
| Quizzes and assignments for conferences: | 35% |
| Book report:                             | 20% |
| Final examination:                       | 45% |

Philosophy C224/3 01

Tu Th 13:15 - 14:30  
Loyola Campus

INTRODUCTION TO LOGIC

Vincent McNamara

This course is divided into three parts: language, deduction and induction. The uses of language, informal fallacies, and definition, are treated under language; propositions, syllogism, symbolic logic, and quantification theory are treated under deduction. Analogy and probable inference, experimental enquiry, science and hypothesis, and probability are treated under induction.

This course is an elective for non-philosophy as well as philosophy students. At least one half of classroom time will be given to practical exercises and the other half to lectures.

The objective of this course is to help students acquire methods and habits of logical reasoning.

TEXTS:

Copi, Irving M.      Introduction to Logic. 4th Edition.

Background Reading:

Copi, I. and  
Gould, J.      Readings on Logic. 2nd Edition.

Philosophy C226/2 X

Tu Th 10:15 - 11:30

ELEMENTARY DEDUCTIVE LOGIC

Sir George Williams Campus

Roger B. Angel

This course is a survey of the elementary portions of deductive logic. It includes the analysis of categorical propositions and the classical categorical syllogism. It proceeds to develop a system of natural deduction for propositional logic and concludes with an examination of the rudiments of monadic predicate logic. Its objective is to introduce the student to the types of techniques and approaches that are employed in formal logic, and to make him aware of the differences between the traditional and contemporary approaches to logic.

Lectures and conferences. The level of this course is introductory.

Prerequisites: None.

TEXT:

Copi, Irving M.      Introduction to Logic, MacMillan.

Evaluation:

Two class tests and a final examination. Some consideration is also given to performance on regular assignments.

Philosophy C228/4 X

Tu Th 10:15 - 11:30  
Sir George Williams Campus

METHODS OF INQUIRY

Vladimir Zeman

To study different structures and concepts of both knowledge and scientific methodology, we shall use Popper's conception of knowledge and its evolution. As a complement, various texts from the book of readings will be analyzed and critically evaluated. The instruction will alternate between lectures and seminar discussions based on the assigned readings.

TEXTS:

Popper, Karl R.

Conjectures and Refutations: The Growth  
of Scientific Knowledge.  
New York, Harper & Row, 1965.

Danto, A. and  
Morgenbesser, S. (eds.)

Philosophy of Science.  
New York, Meridian Books.

Evaluation:

Mid-term examination:	20%.
Final paper:	40%.
Final examination:	40%.



Philosophy C240/3 01

MW 13:15 - 14:30  
Loyola Campus

PHILOSOPHY OF MAN

Dennis O'Connor

This course is concerned with exploring, in a systematic and radical fashion, what it means to be human.

We will be concerned with extending our knowledge about and understanding of human thought, perception and feeling. We will be concerned with how understanding is experienced and expressed.

The objectives of the course are: to increment our understanding of man as well as our willingness to accept the challenges our humanity poses.

TEXTS:

Arendt, H.	<u>The Human Condition</u>
Ricoeur, R.	<u>Fallible Man</u>

Philosophy C240/3 02

T Th 14:45 - 16:00  
Loyola Campus

PHILOSOPHY OF MAN

Christopher Gray

This course is a reflection upon our experience of being human.

Human existence is described in terms of our faculties of being bodily (material and organic), of being mental (perceptive, imaginative and rational) and of being moral (emotive, temperamental and free). These faculties are unified in our action which shows us to be persons. Being a person is shown to demand a social existence in ever broader contexts (friendly, political and economic). The possibility for our transcending these contexts (by immortality, psychic acts and communion) is raised as an extension of the dynamic present throughout the course, viz. a tension of intimacy and distance between ourselves and our objects.

Discussion and lecture are employed upon readings from philosophical sources, and recreational studies are used to exemplify and focus these. Several recordings of interviews or lectures are used for this.

The course is open to all students, without prerequisite; it is mandatory for students in the second year of the major in Recreation and Leisure Studies.

#### TEXTS:

Kelly and Tallon,	<u>Readings in the Philosophy of Man, generally.</u> <u>Offprints from various books and journals, on</u> <u>reserve, for each point. Not required: C.B.</u> <u>Gray, Philosophy of Man at Recreation and Leisure.</u>
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#### Evaluation:

Frequent short quizzes or pages of reflection on arguments, plus a Christmas and an Easter summary exam (at 20% approximate).

Philosophy C240/3 03 (same for C240/3 04)

MW 14:45 - 16:00  
Loyola Campus

PHILOSOPHY OF MAN

John McGraw

The course primarily concerns the following problems;

- (a) Self-actualization as a primary goal of education and philosophy;
- (b) authenticity (cf. text distributed in class) as a primary goal of education and philosophy;
- (c) man as a static and dynamic being;
- (d) the nature of the self;
- (e) the nature of the mind;
- (f) person and personality;
- (g) "human being" and "having";
- (h) man as embodied;
- (i) man as ensouled;
- (j) being human as interpersonal and intersubjective;
- (k) various models and anti-models of man;
- (l) human freedom;
- (m) solitude, aloneness and isolation;
- (n) dialogue and monologue;
- (o) communication;
- (p) human affectivity including an analysis of love and hatred as fundamental models of "being human";
- (q) death and the meaning of life;
- (r) philosophy of man as an academic pursuit and as a "philosophy of life", a "lived philosophy".

The success of this course depends to a considerable extent upon achieving a dialectic among the following:

- (a) an OBJECTIVE understanding of the readings in the textbooks, (cf. below);
- (b) a personal and SUBJECTIVE appropriation of the readings;
- (c) and an INTERSUBJECTIVE dialogue with the members of the class.

A lecture-class discussion will be the customary procedure but a variety of methods will be employed including less formal meetings such as at the Lacolle Centre.

An elective for students who are concerned with exploring in a systematic and radical manner human being and "being human."

Prerequisite: none.

#### TEXTS:

Two volumes entitled READINGS IN THE PHILOSOPHY OF MAN, available at Loyola Bookstore (price: approximately \$15.00 for both volumes together).

Philosophy C240/ 03

PHILOSOPHY OF MAN

John McGraw

(cont'd.)

The authors in this course are for the most part contemporary philosophers (mainly personalists, phenomenologists, and existentialists) and "humanistic" psychologists. The list of readings to some extent indicates the authors among whom are: Emmanuel Mounier, Stephen Strasser, Alfred Schutz, Carl Rogers, Maurice Friedman, Jean-Paul Sartre, Robert Haze, Kazimierz Dabrowski, Eric Fromm, Max Scheler, Gabriel Marcel, Maurice Nédoncelle, and Friedrich Nietzsche.

Bibliography: cf. textbooks and professor.

#### Evaluation:

Term tests and final examinations. These will be essay in nature. Moreover they are "take home". It is to be noted that qualitative class participation will constitute part of the final grade.

Philosophy C240/3 A

Tu Th 14:45 - 16:00  
Sir George Williams Campus

PHILOSOPHY OF MAN

John Doyle

An introduction to the principal topics and problems of "philosophical anthropology". The objective of the course is to aid the student in acquiring an understanding and appreciation of what the reflections of a cross-section of great thinkers have added to the on-going discussion of the "nature" of man. Texts will range from antiquity to the present with the intention of founding an informed discussion of the competing claims regarding the relation of consciousness and organism, learning, freedom, responsibility, and the nature of "values".

TEXTS:

To be announced.

Evaluation:

Three short papers (20% each) and a final (40%).



Philosophy C241/3 01

Tu Th 8:45 - 10:00  
Loyola Campus

ETHICS

John Doyle

An enquiry into moral experience and the principal interpretations that have been given to it. The basic principles of the main schools of moral philosophy will be carefully considered and an attempt made through discussion to assess their applicability to recognizable moral problems. Discussion will also be centered on the problems of the meaning and function of intention; of good and moral good; freedom and obligation; the "utility" of morals; hedonism, relativism, behaviourism; the relation of law and morals; existentialism and emotivism; rationalism and morals; the possibility and nature of a practical moral philosophy.

TEXT:

Oldenquist, A.      Moral Philosophy, 2nd ed. (Houghton Mifflin)

Evaluation:

Three short papers (20% each) and a final (40%).

Philosophy C241/3 A

MW 13:15 - 14:30  
Sir George Williams Campus

# ETHICS

Mobin M. Ahmad

The first part of the course will be concerned with a careful study of selections from the ethical writings of some classical philosophers such as Plato, Aristotle, Hobbes, Hume, Kant and Mill. The second part will be devoted to a discussion of some of the contemporary opposing ideals such as those defended by Marxism, Psychoanalytic Humanism, Existentialism, and the New Christian Morality. Being an introductory course in ethics, its objective will be to acquaint the student with its basic problems and the variety of approaches that have been adopted in their treatment, and to stimulate interest in further study and reflection.

The method will consist of lecture and discussion.

Prerequisites: none.

## TEXTS:

Albert, Ethel M.		
Denise, T.C.		
Peterfreund, S.P.	eds.	<u>Great Traditions in Ethics</u> Van Nostrand Reinhold Co.
Binkley, Luther J.		<u>Conflict of Ideals</u> Van Nostrand Reinhold Co.
Frankena, William		<u>Ethics</u> Prentice-Hall, Inc.

## Evaluation:

Two tests and a final term paper on a topic to be selected in consultation with the instructor.

Philosophy C244/3 51

Tu Th 16:15 - 17:30  
Loyola Campus

SOCIAL AND POLITICAL PHILOSOPHY

Vincent McNamara

This course treats of the individual in relation to the State and Society through the reading and discussion of selected texts. Problems treated: political authority, its sources and varieties; the limits of political authority; classical images of man; personality and society; the paradox of social control.

Special consideration will be given to philosophical problems for students in Third World Studies.

TEXTS:

To be determined

Philosophy C245/2 51

W 16:05 - 17:55

PHILOSOPHY AND SOCIETY

Loyola Campus

Christopher B. Gray

The purpose of this course is to introduce students to the philosophical treatment of social problems. Examples would include conceptions of man as individual and as citizen, as free and as determined, as well as conceptions of the state and of community.

Discussion and lecture upon readings will be used.

This course is open to all students, with no prerequisite.

TEXTS:

Not yet decided.

Evaluation:

Not yet decided.

Philosophy C245/4 AA

Tue 16:05 - 17:55

Sir George Williams Campus

PHILOSOPHY AND SOCIETY

Andrew Kawczak

A study of the nature of philosophy and its place in society.

The course will explore symptoms and criteria of growth of individuals and societies and search for a rational basis of valuation.

It will include a critical examination of traditional and new attempts to understand and integrate the life and pursuits of individuals in a wider context of social and cultural transformations. The perspectives arising from the Marxist and Christian beliefs will be discussed and related to the prospects anticipated by scientific pragmatism and the evolutionary approach.

This is a recommended first course in philosophy for students interested in a philosophical approach to contemporary social issues. It may constitute a prerequisite for higher level philosophy courses.

#### TEXTS:

Dewey, John	<u>Theory of Valuation</u>
Dewey, John	<u>A Common Faith</u>
Marx, Karl	<u>A Contribution to the Critique of Political Economy</u>
Maslow, Abraham	<u>The Farther Reaches of Human Nature</u>
Popper, Karl	<u>The Open Society and Its Enemies</u>
Sartre, Jean-Paul	<u>Existentialism is a Humanism</u>
Teilhard de Chardin, Pierre	<u>The Future of Man</u>
Toynbee, Arnold	<u>A Study of History (excerpts)</u>

#### Evaluation:

Classroom participation and tests - 33%; essay - 33%; final exam - 34%.



Philosophy C291/4 51

Thu 16:05 - 17:55  
Loyola Campus

INTRODUCTION TO SPECIAL TOPICS IN PHILOSOPHY  
Special Subject 1979/80: Values and Choices

Désirée Park

An examination of the assumptions which underly rival systems of values. Special attention will be given to the different effects these assumptions have on the concept of choice.

Informal lectures and discussion.

Prerequisite: three credits in philosophy or permission of the Department.

TEXTS:

Plato:	<u>Republic</u>
Epictetus:	<u>Enchiridion</u>
Hobbes:	<u>Leviathan</u> (selected sections).
Bentham:	<u>Principles of Morals and Legislation</u> (selected sections).
Mill:	<u>Utilitarianism</u>
Kant:	<u>Fundamental Principles of the</u> <u>Metaphysics of Morals</u>
Locke:	<u>Epistola de Tolerantia</u> ( <u>A Letter on Toleration</u> ).

Evaluation: to be announced.

Philosophy C291/4 A

Tu Th 10:15 - 11:30  
Sir George Williams Campus

INTRODUCTION TO SPECIAL TOPICS IN PHILOSOPHY  
Special Topic: Art in the Social Context

Edmund Egan

This course places classical aesthetic questions (e.g. the ground for evaluation, the meaning of style, the relation of "content" to "form") in a clearly socio-cultural and political context.

Such an approach will of necessity involve examination of "mass culture" in its socio-political functions, and in its relation to "high art" and "folk art".

TEXTS:

These will include writings of Dwight McDonald, Herbert Marcuse and Ernest Fischer.

Philosophy C291/2 AA

Wed 16:05 - 17:55

Sir George Williams Campus

INTRODUCTION TO SPECIAL TOPICS IN PHILOSOPHY

Special Topic for 1979/80:

A Philosophical Approach to Social and  
Political Issues

Ernest Joos

The purpose of the course is to teach students through the analysis of concrete social and political situations how to rise above the level of average discussions of such matters. By philosophical approach we do not mean the construction of theories for ideologies, but the examination of those criteria that should guide us in the construction of any proposal that aims at solutions. The true nature of philosophy is to reach down to the foundation of human problems. In this way, the course could be a useful introduction into social and political theories or be complementary to such studies. Examples of situations discussed are related to such notions as man, freedom, state, duty, obligation, progress, individual versus society, civilization, culture, etc.

Lectures and discussions. Material for discussion will be provided for students.

An elective for students in human sciences (political science and sociology) and for others interested in the philosophical elaboration of criteria leading to the formulation of a theory.

Prerequisite: None.

Evaluation: to be discussed.

Philosophy C291/2 A

Mon 10:45 - 12:30  
Sir George Williams Campus

INTRODUCTION TO SPECIAL TOPICS IN PHILOSOPHY  
Special Topic for 1979/80: Ethics as Public  
Relations

Ernest Joos

The purpose of this course is to elucidate the meaning of key ethical notions, such as means and end, value judgment, legal and ethical, opportunity and freedom, freedom and responsibility, by taking examples from the business world. It is not the intention of the course to impose specific ethical views on students, but rather to make them aware of situations out of which ethical implications inevitably arise; finally to show them that all dealings with products have ethical implications, hence all business relations are primarily human relations. Therefore, the notions of success and failure have, even in business, ethical connotations.

Lectures and class discussions.

An elective for students in commerce, management, economics or for others interested in the foundations of ethics and human relations.

Prerequisite: none.

Bibliography: Ethics, Free Enterprise, and Public Policy, ed. by  
Richard T. DeGeorge and Joseph A. Pichler, Oxford  
University Press (Recommended).

Evaluation: to be discussed.

Philosophy C310/3 01 and A

ANCIENT WESTERN PHILOSOPHY

John Doyle

Tu Th 11:45 - 13:00 (Loyola Campus)

W F 11:45 - 13:00 (SGW Campus)

This course will center upon the works of Plato and Aristotle. The objective is to attain a clear grasp of the conception of philosophy presented by each, together with the role they assigned to it and the method they thought it should employ. This will be pursued primarily through a study of selected texts from the authors themselves. Reading of a standard history of the period will be presumed (v.g. Copleston "History of Philosophy" Vol. 1).

TEXTS:

To be announced.

Evaluation:

One short paper per term (30% each); final (40%).



Philosophy C312/3 X

WF 10:15 - 11:30  
Sir George Williams Campus

EXISTENTIALISM

Henry H. Lau

A study of different aspects of the human mode of existence based on texts from existential philosophers of the nineteenth and twentieth century.

The aim of the course is to discover the different existential philosophies. \*A lecture and discussion approach.

TEXTS:

Buber:	<u>Between Man and Man</u>
Camus:	<u>The Outsider</u>
Kaufmann:	<u>Existentialism from Dostoevsky to Sartre</u>
Sartre:	<u>The Words</u>

Evaluation:

First-term examination - 10%; first term essay - 20%.  
Second-term examination - 10%; second-term essay - 30%.  
Final examination - 30%.

\*An elective open to all students.

Philosophy C321/3 XX

Mon 18:05 - 20:10  
Sir George Williams Campus

SYMBOLIC LOGIC

Roger B. Angel

This course provides a complete system of natural deduction for first-order logic with identity. The rudiments of set theory are introduced with particular emphasis on providing a set-theoretic framework for an analysis of the logic of relations. The objective of the course is to provide the student with the tools that are necessary for the practical application of logic to problem-solving in philosophy, the social sciences and mathematics. Theoretical issues relating to logical theory are given only minimum attention.

Lectures, and conferences, the course is pitched at an advanced introductory level. No prerequisite.

TEXT:

Suppes            Introduction to Logic, Van Nostrand.

Evaluation:

Three class tests and a final examination. Some consideration is also given to performance on weekly assignments.

Philosophy C338/2 51

Tue 20:25 - 22:30  
Loyola Campus

PHILOSOPHICAL PSYCHOLOGY

John McGraw

A critical examination of issues concerning the explanation of human behaviour. Examples: Can human behaviour, including thought and language, be adequately accounted for solely in causal terms (or in terms of reinforcement)? What is the mind?

The course will begin with a study of B.F. Skinner's writing. During and following this examination, such issues as the following will be discussed: freedom, determinism and indeterminism; behaviourism and consciousness; reasons and causes; choices, purposes and intentions versus causality and predictability.

The format of the course will be lecture-discussion, following the design of the professor (on sabbatical) who has made this course familiar over the past several years.

The course is open to all students, with no prerequisite.

#### TEXTS:

Ryle, G.	<u>The Concept of Mind</u>
Skinner, B.F.	<u>Beyond Freedom and Dignity</u>

#### Evaluation:

One short paper (about five pages) and one longer one (about ten pages). There will also be a mid-term class test and a final examination.

Philosophy C338/4 51 (same for C338/4 AA)

W 16:05 - 17:55 (Loyola Campus)

M 18:05 - 20:10 (SGW Campus)

# PHILOSOPHICAL PSYCHOLOGY

Christopher B. Gray

A critical examination of issues concerning the explanation of human behaviour. Examples: Can human behaviour, including thought and language, be adequately accounted for solely in causal terms (or in terms of reinforcement)? What is the mind?

The course will begin with a study of B.F. Skinner's writing. During and following this examination, such issues as the following will be discussed: freedom, determinism and indeterminism; behaviourism and consciousness; reasons and causes; choices, purposes and intentions versus causality and predictability.

The format of the course will be lecture-discussion, following the design of the professor (on sabbatical) who has made this course familiar over the past several years.

The course is open to all students, with no prerequisite.

## TEXTS:

Ryle, G.                      The Concept of Mind  
 Skinner, B.F.                Beyond Freedom and Dignity

## Evaluation:

One short paper (about five pages) and one longer one (about ten pages). There will also be a mid-term class test and a final examination.

Philosophy C340/3 51

Wed 18:05 - 20:10  
Loyola Campus

## CONTEMPORARY THEORIES OF LOVE

John McGraw

A typical analysis of love and attendant phenomena with emphasis on its metaphysical, epistemological, psychological, ethical, aesthetic, religious, sociological and theological dimensions. The course is, therefore, essentially philosophical in nature but inter- and multi-disciplinary as well.

Some of the problems considered are:

- (a) Is the conceptual and linguistic meanings of love;
- (b) the types of knowledge, if any, involved in love (loving and being loved);
- (c) the origins, kinds, properties, and consequences of love;
- (d) the relationship of love to the following:
  1. Freedom;
  2. maturity;
  3. self-actualization;
  4. union with the other(s);
  5. value formation;
  6. respect, admiration, esteem and justice;
  7. benevolence and acquisitiveness;
  8. individualism and community;
  9. symmetry, empathy, kindness, liking, hate, jealousy, envy, fear; loneliness and other essentially emotional and affective phenomena;
  10. volition and choice;
  11. the meaning of life and death.

Format: although this is somewhat flexible, a lecture-discussion procedure will be customary, class participation considered from a qualitative perspective will constitute part of the final grade.

Prerequisite: none.

## TEXT:

Readings in Philosophy C340/3 (formerly 374Z).

Authors: among the authors considered are Robert Haze, Erich Fromm, Rollo May, Ayn Rand, Abraham Maslow, Karen Horney, Theodor Reik, J. Ortega y Gasset, J.P. Sartre, Louis Lavelle, Denis de Rougemont, Max Scheler, Friedrich Nietzsche, and Pitirim Sorokin.

Bibliography, dates of tests and final examination (and their grade values) and other such matters will be determined in the final few weeks of class.

## Evaluation:

Term tests and final examination; they are "take-home" and essay in nature. A seminar might replace a term test.



Philosophy C341/3 01

Tu Th 10:15 - 11:30  
Loyola Campus

POLITICAL PHILOSOPHY

Vincent McNamara

This course is a reflective and critical approach to basic problems in Political Philosophy and attempts to acquire a reading knowledge and an understanding of the basic texts of Communism, Fascism, and Democracy.

- (a) Communism: Utopian Socialism, Dialectics, Materialism, Alienation, the theory of Dialectical and Historical Materialism, the State Revolution and the Future, Strategy and Tactics.
- (b) Fascism: Absolutism, Organicism, Irrationalism, Leader Principle, Fascism in Italy and Germany.
- (c) Democracy, Natural Rights Democracy, Democratic Liberalism, the essence of Democracy.
- (d) Comparison of common themes such as the State, Liberty, equality, rights, in the three political orientations.

This course consists of both lectures and seminars. Students will be given regular reading assignments.

#### TEXTS:

Communism, Fascism and Democracy. 2nd Edition, edited by Carl Cohen. Suggested readings will be provided during the year.

Philosophy C342/2 XX

W 18:05 - 20:10  
Sir George Williams Campus

POLITICAL PHILOSOPHY

Stanley G. French

Are you a racist? What is racism? sexism? If you belong to a victimized group, should you tolerate the intolerant? What are your rights as an individual? as a member of a minority? Is violence a justifiable reaction to injustice? These questions, and the philosophical notions contained therein, will be analysed in Philosophy 342.

Each student will select one of the following areas to study in depth: sexual politics and feminism; Québec nationalism; the rights of native peoples, black nationalism. You will be assisted by the instructor and by qualified group leaders.

Lectures will be on topics cutting across all of the above areas, namely: racism; individual, collective and minority rights; tolerance and violence.

#### TEXTS:

- |  |  |
|--|--|
| Andersen, M. ed.                               | <u>Mother Was Not a Person.</u> Montréal: Black Rose, 1972.                                      |
| Hare, R.M.                                     | <u>Freedom and Reason.</u> Oxford: Clarendon, 1965.  |
| Morris, R.N. and<br>Lanphier, C.M.             | <u>Three Scales of Inequality.</u> Don Mills: Longman<br>Canada, 1977.                           |
| Shea, W.R. and<br>King-Farlow, J.<br>(editors) | <u>Contemporary Issues in Political Theory.</u> New York:<br>Science History Publications, 1976. |
| Wolff, R.P.                                    | <u>A Critique of Pure Tolerance.</u> Boston: Beacon, 1969.                                       |

#### Evaluation:

The student will be required to submit a preliminary bibliography for his/her area of interest (September - 5%), a research plan (October - 5%), and a term paper (December - 50%).

There will be one test (November - 40%), and no final examination.

Credit will be given for participation in group discussions.

For additional information, please contact the instructor anytime at 879-7320.

Philosophy C343/3 A

Tu Th 11:45 - 13:00  
Sir George Williams Campus

# LEGAL PHILOSOPHY

Christopher B. Gray

This course is a reflection upon law, as citizen and lawyer experience it.

Is law a bundle of arbitrary and disconnected events, or does it have orderliness to it? In what way does it compel our actions and how far can this go? Does it have any moral role to play, beyond a sheer ideology of power?

What does it mean to have legal rights? Does property right affront our personhood? When do we become liable to have the institutions of law respond to our acts, and how can we justify our escape? How does one reason with the law?

The reflection is carried out by enlightening concrete situations with theoretical argument. The situations are found in caselaw, the theory in accompanying essays. For example, cases on legal community are fortified by writings on civil disobedience, etc.

Lecture and discussion upon readings is the method. Debate will be employed if the class is numerous enough.

This course is open to all students, with no prerequisite. It is recommended, in addition, for students in philosophy and in social studies, as well as for members of the public affairs college.

## TEXTS:

Gray, C.B., ed. Legal Philosophy: Jurisprudence in Canadian Caselaw.

Kent, E.A., ed. Law and Philosophy.

## Evaluation:

Christmas and Easter exams; paper and/or debate per term will be done.

Philosophy C344/4 AA

Mon 16:05 - 17:55

LAW, LIBERTY AND HUMAN RIGHTS

Sir George Williams Campus

Sheila Mullett

In this course we will examine the notions of law, liberty and rights in three contexts: the Natural Law Theory, the theory of Liberalism, and Marxist theory. We will begin with the foundations of Natural Law theory in Greek and Roman thought and its later expression in Medieval and Enlightenment thought. We will then study some of the arguments of the Liberal writers concerning the relation of the individual to society and the foundation of authority. Finally, we shall consider the arguments of Karl Marx concerning these themes.

This is a lecture course with no prerequisites.

#### Texts

A. P. d'Entrèves (or Otto Gierke)	<u>Natural Law</u> <u>Natural Law and the Theory of Society 1500-1800</u>
J. S. Mill	<u>On Liberty</u>
Karl Marx (ed. T. B. Bottomore & Maximilien Rubel)	<u>Selected Writings in Sociology and Social Philosophy</u>

#### Recommended Texts

Plato	<u>Republic</u>
Aristotle	<u>Politics</u>
Augustine	<u>City of God</u>
Hobbes	<u>Leviathan</u>
J. S. Schapiro	<u>Liberalism: Its Meaning and History</u>
Harold Laski	<u>The Rise of European Liberalism</u>
P. Bachrach	<u>The Theory of Democratic Elitism</u>
A. Quinton	<u>Political Philosophy</u>
L. Kolakowski	<u>The Alienation of Reason</u>
P. Radcliffe	<u>Limits of Liberty</u>
I. Berlin	<u>Four Essays on Liberty</u>
I. Berlin	<u>Karl Marx</u>
R. P. Wolff	<u>The Poverty of Liberalism</u>

#### Evaluation

3 take-home tests, the questions of which will be selected from study questions based upon the lectures/required reading:	30%
One book report or critical discussion of an article:	30%
One Research Paper or Final Exam (to be chosen by the student)	40%

PLEASE NOTE: THIS DESCRIPTION IS SUBJECT TO REVISION.

Philosophy C349/3 01

Tu Th 13:15 - 14:30  
Loyola Campus

PHILOSOPHY OF EDUCATION

Henry H. Lau

What is philosophy? What is education? Why study philosophy of education? Theory of value and education. Theory of knowledge and theory of learning. Discussion of different approaches and their validity.

The aim of this course is to gain an understanding of the relationship between different theories of education and educational practices and to discover the link between philosophy and educational theory.

A lecture and discussion approach.  
An elective open to all students.

Prerequisite: none.

TEXTS:

- |                    |   |
|--------------------|---|
| Shermis, S. Samuel | <u>Philosophic Foundations of Education</u><br>Von Nostrand Reinhold Co., New York, 1967. |
| Mayeroff, Milton   | <u>On Caring</u> , Perennial Library, Harper and Row<br>Publishers, New York, 1972.       |
| Montessori, Maria  | <u>The Absorbent Mind</u> , Dell Publishing Co. Inc.,<br>N.Y. 1967.                       |

Evaluation:

First term class test - 10%; First-term essay - 20%.  
Second-term class test - 10%; Second-term essay - 30%.  
Final Examination - 30%.

Philosophy C350/3 51

MW 16:15 - 17:30  
Loyola Campus

PHILOSOPHY OF COMMUNICATION

Dennis O'Connor

This course is concerned with philosophical analyses of the foundations of communication. We will be concerned with clarifying how meaning exists, is taken up, and created in expressive acts which have historical, social, psychological and political structures. The objective of the course is human understanding.

The course is an elective course for all students, without prerequisites. The method of teaching is lectures, discussion of texts and reports on individuals' research projects.

TEXTS:

(Books)

Hall, E.T.	<u>The Silent Language</u>
Hayakawa, S.I.	<u>Status, Symbol and Personality</u>
Somer, J.	<u>The Language Experience</u>

(Essays)

Lang, R.D.	"The Obvious"
Nietzsche, F.	"On Truth and Lie in an Extra-Moral Sense"
Pocock, J.	"Verbalizing on Political Act: Towards a Politics of Speech"
Roszak, Th.	"The Myth of Objective Consciousness"



Philosophy C350/3 52

Tue 18:05 - 20:10  
Loyola Campus

PHILOSOPHY OF COMMUNICATION

Vincent McNamara

This course examines and explores the philosophical foundations of human-communication.

- (a) Communication - general description.
- (b) Sensation and perception.
- (c) Sign and symbol.
- (d) Language - concepts, reality and structure.
- (e) Cognitive and emotive dimensions of language.
- (f) Media - form and content.
- (g) Communication - pedagogic, artistic, socio-economic, political, international.

This course consists of both lectures and seminars. Students will be given regular reading assignments.

An elective open to all students.

TEXTS:

Aranguren, J.L.	<u>Human Communication</u>
Cherry, C.	<u>On Human Communication</u>
Hayakawa, S.J.	<u>Symbol, Status and Personality</u>
McLuhan, M.	<u>The Gutenberg Galaxy, Understanding Media</u>
Wiener, N.	<u>Cybernetics and Society</u>
Wilhelmsen, F. and Bret, J.	<u>The War in Man</u>

Other texts will be given from Aristotle, Oesterle, Merleau-Ponty, Peirce, Ortega y Gasset, Ricoeur, Unamuno.

Evaluation: to be determined.

Philosophy C352/3 AA

Thu 16:05 - 17:55

PHILOSOPHY OF HISTORY

Sir George Williams Campus

Andrew Kawczak

This course will examine in the first term the nature of historical knowledge and its relation to the social sciences. Special consideration will be given to the issue of objectivity and the interplay of subjective and objective elements in historiography. Hempel's positivistic model of historical explanation will be contrasted with Dilthey's hermeneutics and followed by an analysis of ideas developed by some recent authors such as Dray, Frankel, Nagel, Popper and Scriven.

In the second term the course will deal with the interpretation of the historical process and attempts to elucidate the meaning of history. Authors discussed will include Vico, Herder, Kant, Hegel, Comte, Mill, Buckle, Marx, Spengler and Toynbee.

Prerequisite: Second or third year standing in a History programme or permission of the Department.

#### TEXTS:

Carr	<u>What is History</u>
Dray	<u>Philosophy of History</u>
Gardiner	<u>Theories of History</u>
Hegel	<u>Reason in History</u>
Kant	<u>On History</u>
Popper	<u>The Open Society and Its Enemies</u>
Toynbee	<u>A Study of History</u>

#### Evaluation:

Classroom participation and tests - 33%; essay - 33%; final exam - 34%.

Philosophy C353/2 01 (same for C353/2 A)

WF 10:15 - 11:30

AESTHETICS I

Loyola Campus

Edmund Egan

TuTh 10:15 - 11:30

Sir George Williams Campus

Second year standing or permission of the Department. An analysis of artistic creativity and of aesthetic appreciation. This course includes the roles of subjectivity and objectivity in the creative process, and in value judgement of works of art. The problems of content and form, of taste and of style, are also central issues treated.

TEXTS:

Shahn, B. The Shape of Content, selections from N. Goodman, J. Maritain, D. McDonald, S. Sontag, J. Dewey.

Evaluation:

Term paper and examination.

Philosophy C360/3 AA

Tue 16:05 - 17:55  
Sir George Williams Campus

HONOURS SEMINAR IN EPISTEMOLOGY  
AND METAPHYSICS

Dallas Laskey

A required course for Honours students in Philosophy, but open to any student interested in epistemology and metaphysics.

This course will attempt to provide the student with an understanding of some of the main issues in the theory of knowledge and their metaphysical implications.

Sample problems in epistemology: meaning, truth, nature and limits of justification, perception, kinds of knowledge, the a priori, foundations of knowledge. In the second term the materialism-idealism controversy will provide the general framework for the study of particular problems as: metaphysical scientific explanation, world views and their appraisal, substance, process, matter, mind, consciousness, reality and its modes, the absolute and the relative.

Prerequisite: second-year standing.

TEXTS:

Hamlyn, D.W.      The Theory of Knowledge. London, Macmillan, 1970.

Wilshire, B.      Metaphysics. Pegasus: Bobbs Merrill, 1969.

Other readings to be assigned.

Evaluation:

Lectures, individual reports and seminar discussions. Two class presentations, two term papers, hour tests and final exam.

## CONTEMPORARY ANALYTIC PHILOSOPHY

Sheila Mullett

'Analytic philosophy' is a phrase used to denote a method of philosophy developed by G. E. Moore and Bertrand Russell at the turn of the century, in reaction to Bradleyan Idealism. It consisted in an attempt to clarify philosophical statements, using certain techniques and concepts derived from the developments in symbolic logic by Frege and Russell. Moore, Russell and the early Wittgenstein attempted, in various ways, to uncover the hidden logic of language. Two sorts of philosophical endeavor grew out of these beginnings; the philosophy known as 'logical positivism', and 'ordinary language' philosophy. What these two branches shared was a preoccupation with language and a scepticism of metaphysics. A third type of approach to philosophy has developed in the last decade, namely, linguistic philosophy, influenced by empirical research in linguistics, and in the study of language acquisition and other related phenomena.

In this seminar we will begin with a few of the classic articles, by Russell, Moore, Carnap, Stevenson and Ryle. We will study the positivist branch of the movement as well as the 'ordinary language' approach. Having familiarized ourselves with the original ideas we will begin a critical examination of the problems generated by this type of philosophy, especially the repeated attempts to formulate an adequate theory of meaning. We will devote the second term to current theories of meaning.

The objective of the course is to give the student a firm grasp of the assumptions, arguments and techniques of the 'classical' analytic philosophers, and, in so doing, train the student in these techniques. In addition, the course is designed to enable the student to understand current research in the field of philosophy of language in the Anglo-American tradition.

This will be accomplished by means of seminars devoted to detailed textual analysis, as well as lectures presenting the background material necessary, as well as a critical assessment of the techniques and problems of this type of philosophy. Learning the technique involves practising it.

This is a seminar course, for which twelve credits in philosophy are prerequisites. The student should be willing to participate in class discussion and be willing to make one or two class presentations.

## Texts

- Morris Weitz      Twentieth Century Philosophers: The Analytic Tradition  
                              (Collier MacMillan paperback)
- Charles Travis &  
Jay Rosenberg      Readings in the Philosophy of Language (Prentice-Hall)  
                              (OR L. Wittgenstein, Philosophical Investigations)

## Recommended Reading

- A. J. Ayer      Language, Truth and Logic
- A. J. Ayer      Russell and Moore: The Analytical Heritage

(cont'd)

## Philosophy C369/3 AA (continued)

## CONTEMPORARY ANALYTIC PHILOSOPHY

Professor S. Mullett

## Recommended Reading (continued)

G. E. Moore	<u>Philosophical Papers</u>
Bertrand Russell	<u>Introduction to Mathematical Philosophy</u>
Ludwig Wittgenstein	<u>Tractatus Logico-Philosophicus</u>
Rudolf Carnap	<u>Meaning and Necessity</u>
W. V. O. Quine	<u>From a Logical Point of View</u>
W. V. O. Quine	<u>Word and Object</u>
Noam Chomsky	<u>Language and Mind</u>
Adam Schaff	<u>Language and Cognition</u>

## Evaluation:

The student will be required to present a critical analysis of one article	20%
attendance and participation	10%
one short paper (3-5 pp)	20%
one research paper	50%



Philosophy C386/4 51

W 16:05 - 17:55  
Loyola Campus

THE STUDY OF A GIVEN THINKER

Martin F. Reidy

The content of this course will consist of the Oxford Classical Library editions of Aristotle's Categories, Peri Hermeneias, and Metaphysics.

The objective of this course is to introduce the student to the techniques of translating Aristotle's Works into English. Class will be conducted by the students themselves reading their prepared translations.

As a prerequisite, the student must have taken Classics C280 or its equivalent.

TEXTS:

Categoriae et Liber De Interpretatione ed. L. Minio-Paluello.  
Metaphysica, ed. Jaeger.

Evaluation:

The student will be judged on the completeness and accuracy of his translations.

Philosophy C410/3 01

MW 13:15 - 14:30  
Loyola Campus

MEDIEVAL PHILOSOPHY

Ernest Joos

The course will attempt to show the continuity in philosophical speculations from Late Antiquity through the Middle Ages up to the 15th century.

Two problems have been selected: the Divine names that treat of Metaphysics and Epistemology and the early forms of the philosophy of language; and the problem of Universals which is linked with Metaphysics, Epistemology, and Logic.

A required course for Honours and Majors students in philosophy. Especially suitable for students in Theology and could be of interest to students in literature and history.

Prerequisite is Ancient Philosophy or the permission of the Department.

#### TEXTS:

St. Augustine: Confessions; Plotinus: Selected Readings;  
Medieval Philosophy (Selected Readings).

(The Department of Classics has asked us to draw your attention to Introduction to Latin).

Philosophy C412/3 01

Tu Th 14:45 ~ 16:00  
Loyola Campus

MODERN PHILOSOPHY

Désirée Park

A detailed examination of some major philosophers from Descartes to Hume. Special attention will be given to selected systematic questions in their several historical contexts.

Seminars and informal lectures.

Prerequisite: six credits in philosophy or permission of the Department.

TEXTS:

Descartes:	<u>Meditations</u>
Locke:	<u>Essay concerning Human Understanding</u>
Berkeley:	<u>Essay towards a New Theory of Vision</u> <u>Principles of Human Knowledge</u> <u>Three Dialogues between Hylas and Philonous</u>
Hume:	<u>Inquiry concerning Human Understanding.</u>

and reading lists including Spinoza, Leibniz, and Bacon.

Evaluation: Seminar papers and term papers.

Philosophy C412/3 AA

Thu 18:05 - 20:10

Sir George Williams Campus

MODERN PHILOSOPHY

Mobin M. Ahmad

This course is concerned with Continental rationalism and British empiricism, the two main streams of philosophical thinking in the 17th and 18th centuries, with particular reference to such central figures as Descartes, Leibniz, Locke and Hume. After considering the important influences which gave rise to modern philosophy, the main objective will be to bring out the distinctive characteristics of the methodologies of these philosophers, and to make a careful study of their contrasting views concerning human knowledge, causality, substance, God, mind and body and personal identity, etc. The course will lead the student, in his later studies, to a recognition of the influence of these philosophers in shaping the course of the subsequent philosophical development and also their significance for contemporary philosophy.

Prerequisites: six credits in philosophy or permission of the Department.

TEXTS:

Descartes Selections, ed. R.M. Eaton (Scribners)

Leibniz, Monadology and Other Philosophical Essays  
Translated by Paul Schrecker (Bobbs-Merrill)

Locke, An Essay Concerning Human Understanding  
Edited by A.D. Woozley (Meridian Books)

Hume, Selections, ed. C.W. Hendel (Scribners)

Evaluation:

There will be two tests and a term paper.

Philosophy C421/3 AA

Wed 16:05 - 17:55

PHILOSOPHY OF SCIENCE

Sir George Williams Campus

Roger B. Angel

The first part of the course introduces the student to the nature of scientific theory through an examination of the basic concepts of Einstein's theory of relativity and its philosophical implications concerning space and time. The second part of the course deals with general issues in the philosophy of science such as the structure of scientific explanations, criteria of meaning in science, the status of theoretical terms and the problems of induction and confirmation. Lectures and discussions. The level of the course is intermediate to advanced. A course in logic either prior to or concurrently with this course will be useful.

TEXTS:

Einstein: Relativity: The Special and General Theory  
(15th edition), Crown.

Scheffler: The Anatomy of Inquiry. Knopf

Evaluation:

Short expository papers, one long research paper and two take-home exercises.

Philosophy C449/3 A

MW 14:45 - 16:00  
Sir George Williams Campus

PHENOMENOLOGY

Dallas Laskey

An elective open to any student interested in phenomenology and its applications. Previous training in philosophy is helpful but not necessary.

The objectives of the course are threefold: (1) to acquaint the student with the fundamentals of Husserl's phenomenology, (2) to contrast the views of Husserl with those who modified and interpreted his work, such as Scheler, Heidegger, Sartre and Merleau-Ponty, (3) to survey some of the concrete applications of phenomenology in art, morals, religion, literary criticism, history and the social sciences.

In the first semester and part of the second the instructor will lecture on Husserl's phenomenology and its modifications. The course will then be conducted in seminar style with presentations of individual papers and discussion.

Prerequisite: one course in philosophy or permission of the instructor.

TEXTS;

- |                    |   |
|--------------------|---|
| Husserl, Edmund    | <u>Phenomenology and the Crisis of Philosophy.</u><br>Trans. by Quentin Lauer. New York, Harper & Bros.<br>1965.  |
| Husserl, Edmund    | <u>Cartesian Meditations.</u> The Hague: Martinus Nijhoff,<br>1960.   |
| Kockelmans, Joseph | <u>Phenomenology. The Philosophy of Edmund Husserl and<br/>its Interpretations.</u> Garden City, Doubleday, 1967. |

Evaluation:

Lectures, reports and discussion. Multiple criteria will be used in the determination of the final grade: hour tests, a written final exam, class reports and two term papers.

Philosophy C456/3 AA

Tue 18:05 - 20:10  
Sir George Williams Campus

RECENT ETHICAL THEORY

Mobin M. Ahmad

This course will center on the problems much debated by the contemporary ethical philosophers. Beginning with a discussion of the nature of ethical concepts, special attention will be given to the conception of morality itself and the problem of the justification of moral judgments. The objective of the course is to achieve a clear understanding of the diverse views so as to be able to determine their significance and to bring the insight gained in the process to bear on one's own ethical thinking.

The method employed in the course will include lecture and discussion.

Prerequisites: six credits in philosophy or permission of the Department.

TEXTS:

- Foot, Philippa, ed.      Theories of Ethics  
                                 Oxford University Press
- Hudson, W.D., ed.      The Is-Ought Question (Macmillan)

A list of readings (required and/or recommended) will be provided in the class.

Evaluation:

To be determined in consultation with students.



Philosophy C485/3 AA

Thu 20:25 - 22:30

Sir George Williams Campus

KANT

Vladimir Zeman

Objectives: to engage in a critical and detailed analysis of Kant's Critique of Pure Reason so as to gain a firm understanding of both its overall structure and the central theses. Also the role of the First Critique in the wider context of Kant's philosophy as well as its importance for the further development of philosophy will be discussed.

Lectures and discussions mainly. During the first-term students will hand in weekly précis, one written exam in February, as well as a few unannounced vocabulary tests.

## TEXTS:

	Kant, I.	<u>Prolegomena to Any Future Metaphysics</u> (Bobbs-Merrill, LLA 27).
	Kant, I.	<u>Critique of Pure Reason</u> (N.K. Smith's translation).
either	Smith, N.K.	<u>A Commentary to Kant's Critique of Pure Reason.</u>
or	Paton, H.J.	<u>Kant's Metaphysics of Experience.</u>

## Recommended Reading:

	Cassirer, E.	<u>The Philosophy of Enlightenment.</u>
	Kant, I.	<u>Foundations of the Metaphysics of Morals</u> (Bobbs-Merrill, LLA 113)
*	Koerner, S.	<u>Kant.</u>
	Strawson, P.F.	<u>The Bounds of Sense.</u>
	Penelhum &	
	McIntosh:	<u>The First Critique: Reflections on Kant's Critique of Pure Reason.</u>
	Wolff, R.P.	<u>Kant's Theory of Mental Activity.</u>
	de Vlesschauwer, H.J.	<u>Development of Kantian Thought.</u>
	Dollins, James	<u>Interpreting Modern Philosophy.</u>
		Princeton, Princeton U.P., 1972.

Evaluation: The final grade will be determined on the basis of the weekly assignments, the written exam, term papers, and contribution to seminar discussions.

NOTE:- Students are encouraged to read S. Koerner's book\* prior to the beginning of classes.

Philosophy C493/3 01

TuTh 11:45 - 13:00

Loyola Campus

SPECIAL TOPICS IN PHILOSOPHY

Special Subject 1979/80: Foundations of Human Rights

Désirée Park

A systematic examination of the chief and rival claims concerning the principles on which human rights are founded. Among the questions to be considered are whether the concept of human rights is coherent; how it is related to historical circumstances and legal development; the kinds of ethical systems which make human rights most plausible and most implausible; the relationship between human rights and such concepts as personal freedom; individual rights; the tyranny of the majority; rational choice and toleration.

Lectures and informal discussion.

Prerequisite: Six credits in Philosophy or permission of the Department.

TEXTS:

Plato	<u>Republic</u>
More.	<u>Utopia</u>
Hobbes	<u>Leviathan</u>
Locke	<u>Second Treatise of Government</u>
Mill	<u>Utilitarianism</u>
	<u>On Liberty</u>
Orwell	<u>Animal Farm</u>
Huxley	<u>Brave New World</u>
Hart, H.L.A.	<u>Law, Liberty and Morality</u>
Milton	<u>Areopagitica</u>
Solzhenitsyn	<u>One Day in the Life of Ivan Denisovich</u>
Locke	<u>Epistola de Tolerantia</u>
	<u>(A Letter on Toleration)</u>

and supplementary documents to be announced.

Evaluation: to be announced.

GRADUATE COURSES

Philosophy 602/2 AA

Wed 16:05 - 17:55

Sir George Williams Campus

ARISTOTLE

Martin F. Reidy

The content of this course is supplied by the traditional Corpus Aristotelicum as made available in English chiefly through the Oxford translation of Aristotle's Works. The objective of this course is to trace lines of coherence and relation throughout the Corpus which illustrate the "Unity of the Corpus Aristotelicum". Comparisons with sections of the Corpus Platonium will also be made.

While primarily a lecture course, time will be set aside for a question period each meeting.

TEXT:

The Basic Works of Aristotle ed. McKeon, (New York: Random House)

Evaluation:

Course credit will be decided on the basis of two tests, one to be written at the half-way mark of lectures actually given: the other to be written on the last scheduled day of class.



Philosophy 625/4 AA

W 16:05 - 17:55

Sir George Williams Campus

PHILOSOPHY OF ART

Special Topic: Taste, Style and the Creative Process

Edmund Egan

The status of art, "in and for itself" is examined in the context of selections from Hegel's Aesthetics. Arts "function" of "rendering the real visible (Paul Klee) set over against the mimetic emphasis, serves as background for discussing taste and style ("the signature of the artist's will" - S. Sontag).

TEXTS:

Selections from Hegel's Aesthetics; selections from E.H. Gombrich, E. Auerbach, S. Langer, S. Sontag, J. Maritain.

Evaluation:

Term paper and examination.

Philosophy 630/4 AA

Tue 18:05 - 20:10  
Loyola Campus

EPISTEMOLOGY

Special Topic for 1979/80: Current Theories  
of Knowledge

Désirée Park

An examination of the foundations of empirical knowledge. Special attention will be given to the kinds of skepticism which sensory evidence invites and some of the replies which have been offered.

Seminar, with seminar papers and a term paper.

Prerequisite: graduate standing or equivalent.

TEXTS:

Russell	<u>Inquiry into Meaning and Truth</u>
Ayer	<u>Problem of Knowledge</u>

Supplementary reading to be announced.

Philosophy 640/2 AA

Tue 18:05 - 20:10  
Sir George Williams Campus

SYSTEMATIC METAPHYSICS

Special Topic 1979/80: Rationality

Andrew Kawczak - Vladimir Zeman

This course will focus on two problems: the variations in the mutual relation between metaphysics and rationality, and limits to rationality. While several sources will be used, Karl Popper's own philosophy of critical rationalism as well as its critical evaluation in the present-day philosophical scholarship will serve as a backbone for our discussions.

This is a seminar course.

TEXTS:

- |                     |   |
|---------------------|---|
| Popper, Karl R.     | <u>Objective Knowledge</u><br>Oxford, Oxford U.P., 1973.  |
| Schilpp, P.A. (ed.) | <u>The Philosophy of Karl Popper</u><br>The Library of Living Philosophers, Vol. XIV,<br>LaSalle, Ill., Open Court, 1974. |
| Feyerabend, Paul K. | <u>Against Method</u><br>2nd edition.   |

Plus several articles to be assigned.

Evaluation:

Critical review of an assigned book or article:	30%
Research paper:	70%



Philosophy 650/2 AA

Thu 18:05 - 20:10

THE PHILOSOPHY OF SPACE AND TIME

Sir George Williams Campus

Roger B. Angel

A seminar on the epistemology and metaphysics of space and time. This course is devoted to the central problem of the relationship between geometric theories and physical space and time. Topics will include the nature of non-Euclidean geometry; conventionalist, empiricist and realist views of space-time structure, the relational versus the substantival theories of space and time; the implications of relativity theory; the causal theory of time and the direction of time. One purpose of this course is to illustrate the intimate connection between scientific and philosophical theorizing in general.

TEXT:

Sklar: Space, Time and Spacetime. Univ. of California Press.

Evaluation:

The student will submit a weekly précis and a major paper.

Philosophy 655/4 AA

Thu 18:05 - 20:10  
Sir George Williams Campus

PHILOSOPHY OF SOCIAL SCIENCE

Special Topic: The Question of Unity of Discourse

Dennis O'Connor

The aim of this course is to develop a capacity for a critical reading of the texts, as well as an understanding of language in the social sciences.

The course will consist of lectures and discussions.

#### TEXTS:

- |                  |  |
|------------------|--|
| Krimerman, L.    | <u>The Nature and Scope of Social Science,</u><br><u>Pt. V. "The Language of Social Science"</u>                 |
| Habermas, J.     | <u>Knowledge and Human Interests,</u><br><u>Chs. 1, 5, 7, 8 and Appendix.</u>                                    |
| Winch, P.        | <u>The Idea of a Social Science and Its</u><br><u>Relation to Philosophy.</u>                                    |
| Foucault, Michel | <u>L'ordre du discours/The Discourse on Language</u><br><u>Archéologie du savoir/The Archeology of Knowledge</u> |

#### Assignments:

Two expository essays (10 pp. maximum). Final critico-expository essay (20 pp. maximum) preceded by a 3-page outline with bibliography appended.

#### Evaluation:

Assessment will be based on essays and seminar presentation of outline of the final essay.

Philosophy 669/2 AA

Mon 18:05 - 20:10

STUDIES IN PHENOMENOLOGY AND EXISTENTIALISM  
Special Topic Fall 1979/80: Husserl

(Sir George Williams Campus)

Dallas Laskey

An intensive study of Husserl's Formal and Transcendental Logic in conjunction with related topics in the Logical Investigations and the Experience and Judgment. References will be made from time to time to alternative formulations in Kant, Frege, Russell, Quine and Wittgenstein.

Seminar topics will include a critique of Psychologism, Meaning, Thought and Language, Logic and Ontology, Transcendental conditions as foundations, the a priori, Evidence and Truth, Intersubjectivity.

The seminar will consist of lectures and student reports.

#### TEXT:

Husserl, Edmund

Formal and Transcendental Logic (translated by  
Dorion Cairns), The Hague: Martinus Nijhoff,  
1964.

#### Evaluation:

An hour exam and a term paper will be required.

NOTE: Supplementary bibliography will be provided at the opening seminar.

Philosophy 669/4 AA

Mon 18:05 - 20:10  
Sir George Williams Campus

STUDIES IN PHENOMENOLOGY AND EXISTENTIALISM  
Special Topic Winter 1979/80: The Theory of Values  
in Max Scheler's  
Philosophy

Ernest Joos

- I. General introduction into the theory of Value - historical background.
- II. The discussion of the claim that Kant committed two errors:
  - (a) he confused the a priori with the formal;
  - (b) he confused the a priori with the rational.

Scheler aims to correct those two errors by means of a material ethics of values and an emotive apriorism.

TEXT:

Scheler, Max      Formalism in Ethics and Non-Formal Ethics of Values,  
~~his new attempt toward the foundation of an ethical~~  
personalism, Northwestern University Press, 1973.

Philosophy 677/4

Wed 18:05 - 20:10

Sir George Williams Campus

POLITICAL THEORY

Special Topic 1979/80: Philosophical Issues Relating  
to the Future of Canadian Confederation

Stanley G. French

In this seminar course we shall address ourselves to the substantive moral and political issues arising in Québec-Canada negotiations. Specifically, we shall study the following themes: (1) nation, state, sovereignty and self-determination; (2) forms of association (federal, confederal, etc), social contract and constitution; (3) individual, collective and minority rights.

The Canadian Philosophical Association is organizing a conference with the same title and themes. The conference will take place in Montréal on April 20-22, 1979. Interested students should contact the undersigned for more detailed information.

#### TEXTS:

Selected papers from the above-mentioned CPA Conference. These will be supplied by the instructor.

Brossard, Jacques      l'accession à la souveraineté et le cas du Québec.  
Montréal: Les Presses de l'Université de Montréal,  
1976.

Gagnon, M. (éditeur)      Philosophie et Droit. Montréal: Bellarmin et  
Desclée, 1979.

Morris, R.N. and  
Ianphier, C.M.

Three Scales of Inequality. Don Mills: Longman  
Canada, 1977.

#### Evaluation:

This is a seminar course. Final grades are based upon quality of participation in the seminars.

For additional information, please contact the instructor at 879-7320.

Philosophy 698/2 AA

M 16:05 - 17:55

Sir George Williams Campus

THE TEACHING OF PHILOSOPHY

Christopher B. Gray

This course is a reflection upon the learning and teaching of philosophy, and a practicum in same. It is intended not only for postulants to professorship, but also for persons involved in advanced philosophical learning and communicating.

The philosophical issues which focus investigation likely include: Can philosophy be introduced and evaluated non-philosophically? What is teachable and learnable in philosophy? How associated is the exercise of philosophy with the teaching of philosophy? Is there a distinctive forum for teaching philosophy? What is the relation of teaching to researching to living philosophy? What ethical problems are associated with teaching philosophy?

The practicum may consist of video-feedback presentations to an audience. Both plan and execution will benefit from the advice of the class.

This course is open to graduate students in philosophy; others are encouraged to attend.

TEXTS:

To be selected.

Evaluation:

Each student will prepare and deliver a paper. Each student will plan and execute a class presentation. It is undecided whether an examination will be used.

72 BA HONOURS IN ENGLISH AND PHILOSOPHY (SIR GEORGE WILLIAMS)

18 Chosen from ENGL C304<sup>6</sup>, C310<sup>6</sup>, C315<sup>6</sup>, C320<sup>6</sup>, C332<sup>6</sup>, C338<sup>6</sup>,  
C342<sup>6</sup>, C484<sup>6</sup>

18 Chosen from ENGL C275<sup>3</sup>, C280<sup>3</sup>, C290<sup>6</sup>, C300<sup>6</sup>, C305<sup>6</sup>, C314<sup>6</sup>,  
C318<sup>6</sup>, C330<sup>6</sup>, C357<sup>6</sup>, C377<sup>6</sup>, C390<sup>6</sup>, C392<sup>6</sup>, C430<sup>6</sup>, C434<sup>3</sup>, C448<sup>3</sup>,  
C456<sup>3</sup>, C459<sup>6</sup>, C462<sup>6</sup>

6 Chosen from PHIL C202<sup>6</sup> or equivalent, C211<sup>6</sup> or if exempted  
PHIL elective credits

6 PHIL C360<sup>6</sup>

6 Chosen from PHIL C226<sup>3</sup>, and C228<sup>3</sup>, C321<sup>6</sup>, C369<sup>6</sup>

6 Chosen from PHIL C241<sup>6</sup>, C310<sup>6</sup>, C312<sup>6</sup>, C313<sup>6</sup>, C331<sup>6</sup>, C342<sup>3</sup>,  
C344<sup>3</sup>, C346<sup>3</sup>, C353<sup>3</sup>, C369<sup>3</sup>

6 Chosen from PHIL C369<sup>6</sup>, C485<sup>6</sup>

6 Chosen from PHIL C321<sup>6</sup>, C364<sup>3</sup>, C365<sup>3</sup>, and C386<sup>3</sup>, C412<sup>6</sup>,  
C417<sup>6</sup>, C456<sup>6</sup>, C485<sup>6</sup>, C493<sup>6</sup>, INTE C290<sup>3</sup>, C291<sup>3</sup>.

72 BA HONOURS IN EDUCATION AND PHILOSOPHY (SIR GEORGE WILLIAMS)Year I

9 EDUC C210<sup>6</sup>, C230<sup>3</sup>

12 PHIL C202<sup>6</sup> or C211<sup>6</sup> and PHIL C226<sup>3</sup> and C228<sup>3</sup> or C241<sup>6</sup>

Year II

6 EDUC C430<sup>6</sup>

6 PHIL C360<sup>6</sup>

6 Chosen from EDUC C421<sup>6</sup>, C426<sup>3</sup>, C427<sup>3</sup>, C441<sup>6</sup>

6 Chosen from PHIL C241<sup>6</sup>, C338<sup>3</sup>, C353<sup>3</sup>, C456<sup>6</sup>



72 BA HONOURS IN EDUCATION AND PHILOSOPHY (SIR GEORGE WILLIAMS)

(Cont'd.)

Year III

- 6 EDUC C431<sup>6</sup>
- 6 PHIL elective credits at 400 level (excluding PHIL C493<sup>6</sup>, C495<sup>6</sup>, C496<sup>3</sup> and C497<sup>3</sup>)
- 3-6 Chosen from EDUC C432<sup>3</sup>, C433<sup>3</sup>, C434<sup>3</sup>, C435<sup>3</sup>
- 6 PHIL C369<sup>6</sup>

Year II or III

- 3-6 Chosen from EDUC C413<sup>3</sup>, C414<sup>3</sup>, C416<sup>3</sup>, C417<sup>3</sup>

66 BA HONOURS IN PHILOSOPHY AND HISTORYYear I

- 6 HIST C218<sup>6</sup>
- 6 PHIL C211<sup>6</sup>

Year II

- 6 HIST C390<sup>6</sup> or PHIL C352<sup>6</sup> in consultation with the Philosophy or History Departments
- 12\* Chosen from HIST C328<sup>6</sup>, C330<sup>6</sup>, C334<sup>6</sup>, C336<sup>6</sup>
- 6 PHIL C360<sup>6</sup>
- 6 Chosen from PHIL C310<sup>6</sup>, C412<sup>6</sup>

Year III

- 6 HIST C493<sup>6</sup>
- 6 Chosen from PHIL C485<sup>6</sup>, C417<sup>6</sup>
- 6 HIST elective credits at 400 level (in consultation with Departmental Honours adviser)
- 6 PHIL elective credits at 300 or 400 level (in consultation with Departmental Honours adviser)

\* Six of these credits may be taken in Year III.

## 72 BA HONOURS IN PHILOSOPHY AND RELIGION

- 12 Chosen from RELI C211<sup>6</sup>, C213<sup>6</sup>, C301<sup>3</sup>, C302<sup>3</sup>
- 6 RELI C443<sup>6</sup>
- 6 Chosen from RELI C363<sup>6</sup>, C364<sup>6</sup>
- 6 Chosen from RELI C361<sup>6</sup>, C362<sup>6</sup>, C465<sup>6</sup>
- 6 Chosen from RELI C311<sup>6</sup>, C312<sup>6</sup>, C313<sup>6</sup>, C326<sup>3</sup>, C327<sup>3</sup>, C328<sup>3</sup>,  
C 491<sup>6</sup>, C492<sup>6</sup>
- 6 PHIL C202<sup>6</sup> or equivalent or, if exempted, PHIL elective credits
- 6 PHIL C360<sup>6</sup>
- 6 Chosen from PHIL C226<sup>3</sup> and C228<sup>3</sup>, C321<sup>6</sup>, C369<sup>6</sup>
- 6 Chosen from PHIL C369<sup>6</sup>, C485<sup>6</sup>
- 6 Chosen from PHIL C241<sup>6</sup>, C310<sup>6</sup>, C312<sup>6</sup>, C313<sup>6</sup>, C331<sup>6</sup>,  
C334<sup>3</sup> and C335<sup>3</sup>, C342<sup>3</sup>, C344<sup>3</sup>, C346<sup>3</sup>, C353<sup>3</sup>, C369<sup>6</sup>.
- 6 Chosen from PHIL C321<sup>6</sup>, C334<sup>3</sup> and C335<sup>3</sup>, C386<sup>3</sup>, C412<sup>6</sup>.  
C417<sup>6</sup>, C485<sup>6</sup>, C456<sup>6</sup>, C493<sup>6</sup>.

## 69 BA HONOURS IN SOCIOLOGY AND PHILOSOPHY

### Pattern A (Epistemology and Methodology)

- 6 SOCI S210<sup>6</sup> or, if exempted, SOCI elective credits  
(in consultation with Departmental Honours Adviser)
- 6 Chosen from SOCI S241<sup>6</sup>, S310<sup>6</sup>
- 18 SOCI S330<sup>6</sup>, S422<sup>6</sup>, S481<sup>6</sup>
- 6 Chosen from SOCI S420<sup>6</sup> or SOCI S436<sup>3</sup>, S437<sup>3</sup>, S438<sup>3</sup>, S439<sup>3</sup>
- 6 Chosen from SOCI S420<sup>6</sup> or SOCI S436<sup>3</sup>, S437<sup>3</sup>, S438<sup>3</sup>, S439<sup>3</sup>
- 6 Chosen from PHIL C202<sup>6</sup> or equivalent, C211<sup>6</sup>, C226<sup>3</sup> and C228<sup>3</sup>  
or, if exempted, PHIL elective credits.
- 6 Chosen from PHIL C226<sup>3</sup> and C228<sup>3</sup>, C321<sup>6</sup>
- 6 PHIL C360<sup>6</sup>
- 6 Chosen from PHIL C369<sup>6</sup>, C485<sup>6</sup>

69 BA HONOURS IN SOCIOLOGY AND PHILOSOPHY

(cont'd.)

- 3 Chosen from PHIL C342<sup>3</sup>, C344<sup>3</sup>, C346<sup>3</sup>,
- 6 Chosen from PHIL C321<sup>6</sup>, C369<sup>6</sup>, C412<sup>6</sup>, C421<sup>6</sup>,  
C449<sup>6</sup>, C485<sup>6</sup>, C493<sup>6</sup>

72 BA HONOURS IN SOCIOLOGY AND PHILOSOPHY

Pattern B (Man in Society)

- 6 SOCI S210<sup>6</sup>, or, if exempted, SOCI elective credits  
(in consultation with Departmental Honours Advisor)
- 6 ANTH C211<sup>6</sup>, or, if exempted, ANTH elective credits  
(in consultation with Departmental Honours Advisor)
- 6 Chosen from SOCI S310<sup>6</sup>, S330<sup>6</sup>
- 12 SOCI S420<sup>6</sup>, S481<sup>6</sup>
- 6 Chosen from SOCI S421<sup>6</sup>, S422<sup>6</sup>, S442<sup>6</sup>, S443<sup>3</sup>, S444<sup>3</sup>,  
C445<sup>3</sup>, S446<sup>6</sup>, S447<sup>6</sup>, S454<sup>6</sup>
- 18 Chosen from PHIL C202<sup>6</sup> or equivalent, C241<sup>6</sup>, C360<sup>6</sup>  
or, if exempted, PHIL elective credits
- 6 Chosen from PHIL C226<sup>3</sup> and C228<sup>3</sup>, C321<sup>6</sup>, C369<sup>6</sup>
- 6 Chosen from PHIL C342<sup>3</sup>, C344<sup>3</sup>, C346<sup>3</sup>, C353<sup>3</sup>
- 6 PHIL elective credits at the 300 or 400 level

48 BA MAJOR IN POLITICAL PHILOSOPHY (SIR GEORGE WILLIAMS CAMPUS)

- 18 POLI C270<sup>6</sup>, C370<sup>6</sup>, C470<sup>6</sup>
- 6 Chosen from PHIL C202<sup>6</sup> or equivalent, C211<sup>6</sup>
- 24 Chosen from PHIL C342<sup>3</sup>, C344<sup>3</sup>, C346<sup>3</sup>, C369<sup>6</sup>, C412<sup>6</sup>, C417<sup>6</sup>,  
POLI C372<sup>6</sup>, SOCI C430<sup>6</sup>